

**MAPLESHADE ELEMENTARY SCHOOL**

Subject: Physical Education  
Teacher: *Diana L. Demetrius, M.Ed.*

Name: BARNEY, THE DINOSAUR Year: 1995-96 Grade: 3 Room: W

Throughout each marking period your child is evaluated on affective behaviors and assessed periodically on cognitive understanding and motor skill development. The following information provides a more detailed account of your child's progress in these areas.

**GRADE PERCENTAGES**    A = 90-100%    B = 80-89%    C = 70-79%    D = 60-69%    E = 0-59%

**1. AFFECTIVE BEHAVIORS\***

**LEVEL 4: CARING**

- A. Helps other students during class
- B. Makes responsible decisions as a group member
- C. Willingly works with anyone in class

First Quarter	Second Quarter	Third Quarter	Fourth Quarter

<u>B</u>			
<u>B-</u>			
<u>C</u>			

**LEVEL 3: SELF-RESPONSIBILITY**

- A. Can work independently
- B. Works safely
- C. Treats equipment with care

<u>A</u>			
<u>A</u>			
<u>B</u>			

**LEVEL 2: INVOLVEMENT**

- A. Listens
- B. Tries new activities without complaining
- C. Is on-task

<u>A+</u>			
<u>B+</u>			
<u>A-</u>			

**AVG. AFFECTIVE BEHAVIOR GRADE**

<u>88%</u>	%	%	%
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\*Source: Hellison, D. (1987). *Goals and Strategies for Teaching Physical Education*. Report card format adapted from: McCormick Model, *Children Moving*, (1993).

**2. COGNITIVE UNDERSTANDING** – Recall of information about concepts taught in class.  
[Grade is an average of quizzes and/or worksheets done in class]

First Quarter 82%    Second Quarter \_\_\_\_\_%    Third Quarter \_\_\_\_\_%    Fourth Quarter \_\_\_\_\_%

**3. MOTOR SKILL DEVELOPMENT: Generic Levels\* of Skill Proficiency**

[\*Generic levels can be applied to all motor skills.]

1. *Precontrol* (PC - beginner) - Unable to consciously control or replicate a particular movement.
2. *Control* (C - advanced beginner) - [Less haphazard movements] - [body] responds more accurately to intentions; and particular movements can be replicated.
3. *Utilization* (U - Intermediate) - More automatic movement - control in predictable situations in a variety of ways.

Motor Skills:	First Quarter			Motor Skills:	Third Quarter		
	PC	C	U		PC	C	U
<u>CHASE-FLEE</u>		<u>A</u>					
<u>DODGE</u>							
<u>KICKING</u>	<u>B</u>						
<u>JUMPING+LANDING</u>	<u>A</u>						
Avg. Motor Skill Grade	<u>92</u> %			Avg. Motor Skill Grade _____%			

Motor Skills:	Second Quarter			Motor Skills:	Fourth Quarter		
	PC	C	U		PC	C	U
Avg. Motor Skill Grade	_____%			Avg. Motor Skill Grade _____%			

Term	First Quarter	Second Quarter	Third Quarter	Fourth Quarter
Unprepared: No Sneakers	<u>2</u>			
Final Grade	<u>B+</u>			

Parent's Signature \_\_\_\_\_ 1st Quarter  
 Parent's Signature \_\_\_\_\_ 2nd Quarter  
 Parent's Signature \_\_\_\_\_ 3rd Quarter

*Please sign and return this report in the report card folder.*

## A LOOK AT THE MAPLESHADE PHYSICAL EDUCATION REPORT CARD FOR THE 1997-1998 ACADEMIC YEAR

On the back of this page is a sample copy of the physical education report card that will be used for the fourth year at Mapleshade School. All students in all grades receive this card at the end of each quarter. The report card has received administrative approval. I have designed it with the intent to provide you with a more detailed form of written communication on a quarterly basis with regard to your child's progress. The report card contains four sections: Affective Behaviors, Cognitive Understanding, Motor Skill Development and Final Grade. Each section is a vital part of the physical education program at Mapleshade School.

***Affective Behavior:*** You will see a letter grade of A, B, C, D, or E in each of the 9 boxes. The average of the Affective Behavior grades will appear in the box beneath the 9 affective grades for that quarter. This grade is based on a behavior model checklist that is used in the Mapleshade School Physical Education Program.

***Cognitive Understanding:*** You will see a per cent score written on the blank of the corresponding quarter. This single grade *IS* the average of all written work. Written work will be in the form of quizzes and/or work sheets given during physical education classes.

***Motor Skills:*** You will see various motor skills written on the blanks and a letter grade of A, B, C, D, or E written in one of the corresponding 'generic levels' boxes. The average of the motor skill grades will appear on the line beneath the 3 skill theme grades for that quarter. Motor skills are assessed toward the end of each unit on an individualized basis. The focus is on the student's ability to perform the skill using **correct form**.

***Final Grade:*** Each grade from the three areas above will be averaged together to determine the final grade for each quarter. The final grade will appear in the box on the lower, right section of the card. Numbers of times unprepared for class (no sneakers) will also be noted.

***Please note: The actual card must be SIGNED by an adult each quarter AND RETURNED to school along with the report card for your child's other subjects.***

I have filled out the first quarter in each section on this sample card to give you an idea of what it will look like. I look forward to providing you with better information about your child's physical education program. If you have any questions about the report card, please contact me here at Mapleshade School. - Miss Demetrius, Physical Education Teacher

SAMPLE PHYSICAL EDUCATION REPORT CARD ON REVERSE SIDE ---> ---> ---> --->